

ready taken rank with such men as Prof. T. A. March, of Lafayette College; Prof. Corson, of Cornell; Prof. Lounsberry, of Yale, and Prof. Child, of Harvard.

The first fruit of his study in this direction was his *English in the XIV Century* (pp. xiv, 313), published in Boston in 1872, which contains a critical examination of the English of Chaucer, and is illustrated by copious grammatical and etymological notes. This work was well received by the press and by scholars in various parts of the country; and it was introduced as a text-book in several colleges and universities.

Professor William Swinton, the well-known author of historical text-books, and at that time professor in the University of California, said of it: "I have tested the book in the class-room. Your work is admirably done—a model of neatness and condensation."

Professor John S. Hart, of the College of New Jersey, gave the volume the following recommendation: "The work was one much needed for schools, and has been executed in a careful and scholarly manner. It is a most valuable addition to our apparatus for instruction in the English language and literature;" and Professor John S. Sewell, of Bowdoin College, said of it: "I can truly say that it comes nearer to my idea of a help in studying our language at that early period than any text-book I have seen." Many more similar indorsements might be quoted, but these will suffice to show the unanimity with which scholars of our most prominent educational institutions spoke in praise of the work.

In 1875 Professor Carpenter published *An Introduction to the Study of Anglo-Saxon*, a work that has already reached a third edition, a fact which alone is a great compliment to the author.

This work of 213 pages contains all the essentials of Anglo-Saxon grammar, selections for reading, carefully written notes, and a full vocabulary, giving root forms of the words found in the book. This work was also very highly commended by the press. The New York *Tribune* spoke of it in very high terms of praise, and it was received with marked favor in England. The *School Board Chronicle* in London, England, says of it: "Ameri-